

CURRICULUM VITAE PATRICIA BROMLEY

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ACADEMIC POSITIONS

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| 2020 - Present | Stanford University Associate Professor, International & Comparative Education and (by courtesy) Sociology Faculty Affiliate, Center for Comparative Studies in Race and Ethnicity Faculty Affiliate, Woods Institute for the Environment |
| 2015 – 2020 | Stanford University Assistant Professor, International & Comparative Education and (by courtesy) Sociology |
| 2011 - 2015 | University of Utah Assistant Professor, Political Science/Public Administration |

EDUCATION

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|------|---|
| 2011 | Ph.D. International & Comparative Education, Stanford University Dissertation: “Human Rights, Diversity, and Identity: Changes in Civic Education Textbooks Cross-Nationally 1970-2008 and in British Columbia 1871-2008” <ul style="list-style-type: none">• 2012 Gail P. Kelly Outstanding Dissertation Award, Comparative and International Education Society |
| 2010 | M.A. Sociology, Stanford University |
| 2005 | M.A. International & Comparative Education, Stanford University |
| 2001 | M.Sc. International Studies, Rutgers University |
| 2000 | B.A. General Liberal Arts, University of British Columbia |

RESEARCH & TEACHING INTERESTS

International & Comparative Education; Organization Theory; Civil Society, Nonprofits & Philanthropy; Global and Transnational Sociology; Sociology of Education

BOOKS

- 2020 Powell, W.W. & P. Bromley, eds. *The Nonprofit Sector: A Research Handbook, 3rd edition*. Stanford, CA: Stanford University Press.
- 2015 Bromley, P. and J.W. Meyer. *Hyper-Organization: Global Organizational Expansion*. London, UK: Oxford University Press.
- Finalist, Academy of Management, George R. Terry Book Award
 - Review: King, B. 2017. "The Relevance of Organizational Sociology." *Contemporary Sociology* 46(2): 131-137.
 - Review: Hinings, C.R. 2017. "Hyper-Organization: Global Organizational Expansion." *Organization Studies* 38(6): 861-864.

PUBLICATIONS & PAPERS

(Student co-authors identified with “*”)

Peer Reviewed Articles

- 2021 (Forthcoming) Brandtner, C. & P. Bromley. "Neoliberal governance, evaluations, and the rise of win-win ideology in corporate responsibility discourse, 1960-2010" *Socio-economic Review*.
- 2021 (Conditional Acceptance) Bromley, P. & J.W. Meyer. "Hyper-Management: Neoliberal Expansions of Purpose and Leadership." *Organization Theory*.
- 2021 Bromley, P., L. Overbey*, Furuta*, J. & R. Kijima. "Education reform in the 21st century: Declining emphases in international organization reports, 1998-2018." *Globalisation, Societies & Education*. 19(1): 23-40.
- 2020 Li, L.*, Demszky, D.*, Bromley, P. & D. Jurafsky. (Li and Demszky equal first authors) "Content Analysis of Textbooks via Natural Language Processing: Findings on Gender, Race, and Ethnicity in Texas U.S. History Textbooks." *AERA Open*. Available at: <https://doi.org/10.1177/2332858420940312>.
- Award for Best paper submission to the Conference on Educational Data Science 2020
- 2020 Bromley, P., Schofer, E. & W. Longhofer. "Contentions over World Culture: The Rise of Legal Restrictions on Foreign Funding to Nongovernmental Organizations, 1994-2015." *Social Forces* 99(1): 281–304.
- 2019 Skinner, N.* & P. Bromley. "Individual and Collective Social Justice Education: Comparing Emphases on Human Rights and Social Movements in Textbooks Worldwide, 1950-2010." *Comparative Education Review* 63(4): 502-528.
- 2018 Bromley, P., Longhofer, W. & E. Schofer. "Organizing for Education: A cross-national, longitudinal study of civil society organizations and education outcomes." *Voluntas: International Journal of Voluntary and Nonprofit Organizations* 29(3):526-540.

- 2018 Pope, S., Bromley, P., Lim, A., & J.W. Meyer. "The Pyramid of Nonprofit Responsibilities: The Institutionalization of Organizational Responsibility Across Sectors." *Voluntas: International Journal of Voluntary and Nonprofit Organizations* 29(6): 1300-1314.
- 2017 Bromley, P. & A. Sharkey. "Casting Call: The Expanding Nature of Actorhood in US Firms." *Accounting, Organization and Society* 59: 3-20.
- Featured article in symposium discussion with two outside commentaries
- 2017 Bromley, P. and W. Cole. "A Tale of Two Worlds: The Inter-State System and World Society in Social Science Textbooks, 1950-2010." *Globalisation, Societies and Education* 15(4): 425-447.
- 2013 Judith Torney-Purta Outstanding Paper Award for New Scholars, Comparative and International Education Society
- 2017 Jimenez, J.*, Lerch, J.* & P. Bromley. "Education for Citizenship and Sustainability: An Analysis of Textbook Content." *European Journal of Education* 52(4): 460-476.
- 2017 Bromley, P. and J.W. Meyer. "'They are all organizations': The Cultural Roots of Blurring between Nonprofit, Government and Business Sectors." *Administration & Society* 49(7): 939-966.
- 2017 Lerch, J.*, Bromley, P., Meyer, J.W. & F.O. Ramirez. "The Rise of Individual Agency in Conceptions of Society: Textbooks Worldwide, 1950-2011." *International Sociology* 32(2): 38-60.
- 2016 Bromley, P. "Empowerment and Equality in Civic Education: Substantive and Pedagogical Changes in British Columbian Textbooks, 1871-2006." *European Journal of Cultural and Political Sociology*. 3(2-3): 177-200.
- 2016 Bromley, P. and C. Orchard*. "Managed Morality: The Rise of Codes of Conduct in US Nonprofit Associations, 1994-2011." *Nonprofit and Voluntary Sector Quarterly* 45(2): 351-374.
- 2015 Sharkey, A. and P. Bromley. "Can Ratings Have Indirect Effects?: Evidence from the Organizational Response to Environmental Ratings." *American Sociological Review* 80(1): 63-91.
- 2015 Hwang, H. and P. Bromley. "Determinants of Formal Planning in the US Nonprofit Sector." *International Public Management Journal* 18(4): 568-588.
- 2014 Bromley, P. "Legitimacy and the Contingent Diffusion of World Culture: Diversity and Human Rights in Social Science Textbooks, Divergent Cross National Patterns (1970-2008)." *Canadian Journal of Sociology* 39(1): 1-44.
- 2013 Meyer, J.W. and P. Bromley. "The Worldwide Expansion of 'Organization'." *Sociological Theory* 31(4): 366-389.

- 2013 Bromley, P. "Holocaust Education and Human Rights: Holocaust Discussions in Social Science Textbooks Worldwide, 1970-2010." *Tertium Comparationis: Journal für internationale Bildungsforschung* 19(1): 14-37.
- 2012 Bromley, P., Hwang, H. and W.W. Powell. "Symbolic Adoption and Symbolic Implementations: Decoupling of Strategic Planning as a Source of Post-Adoption Variation in the U.S. Nonprofit Sector." *M@n@gement* 15(5): 468-501.
- 2012 Bromley, P. and W.W. Powell. "From Smoke and Mirrors to Walking the Talk: The Causes and Consequences of Decoupling in the Contemporary World." *Academy of Management Annals* 6(1): 483-530.
- 2012 Suárez, D. and P. Bromley. "Institutionalizing a Global Social Movement: Human Rights as University Knowledge." *American Journal of Education* 118(3): 253-280.
- 2012 Bromley, P. and E. Mäkinen*. "Diversity in Civic Education: Finland in Historical and Comparative Perspective." *Journal of International Cooperation in Education* 14(2): 35-50.
- 2012 Terra, L.* and P. Bromley. "The Globalization of Multicultural Education in Social Science Textbooks: Cross-national analysis, 1950-2010." *Multicultural Perspectives* 14(3): 136-143.
- 2011 Bromley, P., Meyer, J.W. and F.O. Ramirez. "Student-Centeredness in Social Science Textbooks, 1970-2008: A Cross-National Study." *Social Forces* 90(2): 547-570.
- 2011 Bromley, P. "Multiculturalism and Human Rights in Civic Education: The Case of British Columbia, Canada." *Educational Research* 53(2): 151-164.
- 2011 Bromley, P., Meyer, J.W. and F.O. Ramirez. "The Worldwide Spread of Environmental Discourse in Social Science Textbooks: Cross-National Patterns and Hierarchical Linear Models." *Comparative Education Review* 55(4): 517-545.
- 2010 Bromley, P. "The Rationalization of Educational Development: Scientific Activities among International Non-Governmental Organizations." *Comparative Education Review* 54(4): 577-601.
- 2010 Meyer, J.W., Bromley, P. and F.O. Ramirez. "Human Rights in Social Science Textbooks: Cross-National Analysis, 1970-2008." *Sociology of Education* 83(2): 111-134.
- 2010 Bromley, P. & M. Andina. "Standardizing Chaos: A Neo-institutional Analysis of the INEE Minimum Standards for Education in Emergencies, Chronic Crises and Early Reconstruction." *Compare: A Journal of International and Comparative Education* 40(5): 575-588.
- 2010 Bromley, P. & S.G. Russell. "Holocaust as History and Human Rights: Holocaust Education in Social Science Textbooks, 1970-2008." *Prospects: UNESCO's Quarterly Review of Comparative Education* 40(1): 153-173.
- Award for 2011 Best Publication by a Graduate Student American Sociological Association, Section on Global and Transnational Sociology

- Reprinted in Gross, Z. & D. Stevick, eds. 2015. *As the Witnesses Fall Silent 21st Century Holocaust Education in Curriculum, Policy and Practice*. Springer. pp. 299-320.
- 2009 Bromley, P. “Cosmopolitanism in Civic Education: Cross-National Trends, 1970-2008.” *Current Issues in Comparative Education* 12(1): 33-44.
- 2009 Ramirez, F.O., Bromley, P. & S.G. Russell. “The Valorization of Humanity and Diversity.” *Multicultural Education Review* 1(1): 29-54.
- Reprinted as: Pages 23-39 in Cha, Y.K., Gundara, J., Ham, S.H. & M. Lee, eds. 2017. *Multicultural Education in Glocal Perspectives - Policy and Institutionalization*. Springer.

Book Chapters

- 2022 (Forthcoming) Choi, M., D’Apice, H., Skinner, N. and P. Bromley. “World Culture, Education and Organization.” In Xavier Dumay, Eric Mangez, Paola Mattei and Jacqui Behrend, eds. *Oxford Handbook on Education and Globalization*. London, UK: Oxford University Press.
- 2022 (Forthcoming) Furuta, J., Meyer, J.W. & P. Bromley. “Education in a Post-Liberal World Society.” In Xavier Dumay, Eric Mangez, Paola Mattei and Jacqui Behrend, eds. *Oxford Handbook on Education and Globalization*. London, UK: Oxford University Press.
- 2021 (Forthcoming) Bromley, P. “Actorhood as Governance in Neoliberal World Culture.” In eds, Gemma Donnelly-Cox, Michael Meyer and Filip Wijkström. *Research Handbook on Nonprofit Governance*. Cheltenham, UK and Northampton, MA, USA: Edward Elgar Publishing.
- 2020 Bromley, P. “The Organizational Transformation of Civil Society.” Pp 123-143 in Powell, W.W. and P. Bromley, eds. *The Nonprofit Sector: A Research Handbook, 3rd edition*. Stanford, CA: Stanford University Press.
- 2019 Bromley, P. & D. Scott Smith*. “Creating the Canon: The Meaning and Effects of Textbooks and Curricula” in Thurston Domina, Benjamin Gibbs, Lisa Nunn, and Andrew Penner, eds., *Education and Society*. University of California Press.
- 2019 S. Pope* & P. Bromley. “Management Ideas and the Social Construction of Organizations.” In Andrew Sturdy, Stefan Heusinkveld, Trish Reay and David Strang, eds. *The Oxford Handbook of Management Ideas*. Oxford University Press.
- 2018 Bromley, P. & J. Lerch*. “Human Rights as Cultural Globalization: The Rise of Human Rights in Textbooks, 1890-2013.” Pages 345-356 in Fuchs, E. ed. *Palgrave Handbook on Textbook Studies*. New York, NY: Palgrave Macmillan.
- 2016 Suárez, D. & P. Bromley. “Institutional Theories and Levels of Analysis: History, Diffusion, and Translation.” Pages 139-159 in Schriewer, J., ed. *Re-Conceptualising the Global/Local Nexus: Meaning Constellations in the World Society*. Routledge/Taylor & Francis.

- 2016 Bromley, P. "Policy and Administration as Culture: Organizational Institutionalism and Global Education Trends." Pages 470-489 in Mundy, K., Green, A., Lingard, R., and Verger, A., eds. *The Handbook of Global Policy-making in Education*. Newark, New Jersey: Wiley-Blackwell.
- 2016 Brandtner, C.*, Bromley, P. & M. Tompkins-Stange. "'Walk the Line': How Institutional Influences Constrain Elites." Pages 281-309 in Gehman, J., Lounsbury, M., and R. Greenwood, eds. *Research in the Sociology of Organizations*. Volumes 49 & 50. Emerald Press.
- Awarded Outstanding Author Contribution to *Research in the Sociology of Organizations* series in the 2017 Emerald Literati Network Awards for Excellence
- 2015 Powell, W. & P. Bromley. "New Institutionalism in the Analysis of Complex Organizations." Pages 764-769 in James D. Wright (editor-in-chief), *International Encyclopedia of the Social & Behavioral Sciences*, 2nd edition. Volume 16. Oxford: Elsevier.

Manuscripts in Progress

Under peer review. "The Cultural Construction of Disaster Preparedness: Cross-national Adoption of the Hyogo Framework for Action, 2005-2015." (with G. Croidieu, Iivonen, L. & M. Buffart)

Under peer review. "Global Neoliberalism and its Educational Effects." (with J. Lerch and J.W. Meyer)

Under peer review. "Entrepreneurship as a Theme in Neoliberal Society." (with J.W. Meyer & R. Jia*)

GRANTS & AWARDS

- 2020 Stanford University, Woods Institute for the Environment's Mentoring Undergraduate Interdisciplinary Research (MUIR) Program Award
- 2019 Stanford University, Institute for Research in the Social Sciences Seed Grant
- 2015 Stanford University, Junior Faculty Presidential Research Grant
- 2013 - 2014 University of Utah, Department of Political Science, Betty Glad Integrated Research Project Grant
- 2013 - 2014 University of Utah, College of Social and Behavioral Sciences, Junior Faculty Research Sabbatical
- 2012 Comparative and International Education Society, Gail P. Kelly Dissertation Award
- 2011 - 2012 Spencer Foundation Grant, Principal Investigator. *Varieties of the New Civics: Institutional Influences on the Evolution of Civic Education Curricula in the US and Canada, 1850-2010* (#201200082)
- 2011 University of Utah, College of Social and Behavioral Sciences, Faculty Research Development Grant
- 2011 Government of Canada, Social Sciences and Humanities Research Council, Postdoctoral Fellowship (Declined)
- 2011 Stanford University, School of Education, Travel Grant
- 2010 National Science Foundation, Dissertation Improvement Grant

- 2010 American Sociological Association, Section on Global and Transnational Sociology, Award for Best Publication by a Graduate Student
- 2010 Stanford University, Freeman Spogli Institute for International Studies, George P. Schulz Fellowship in Canadian Studies
- 2010 Stanford University, Vice Provost for Graduate Education, Diversity Dissertation Research Opportunity Grant
- 2009 Stanford University, Center for Philanthropy & Civil Society, Research Grant
- 2009 School of Education, Stanford University, Dissertation Improvement Grant
- 2008 Scandinavian Consortium for Organizational Research, Grant for Summer Institute on Institutional Theory
- 2007 School of Education, Stanford University, Travel Grant
- 2006 Stanford University, Center for Philanthropy & Civil Society, Fellowship

CONSULTING & PROFESSIONAL EXPERIENCE

- 2021 Education Task Force, Mission 4.7. Support a joint initiative of the Sustainable Development Solutions Network, the Ban Ki-moon Center for Global Citizens, the Center for Sustainable Development (CSD) at Columbia University, Sunway University, and UNESCO to achieve progress towards Target 4.7 of the Sustainable Development Goals.
- 2020 SFUSD-Stanford Research-Practice Partnership. Provided research and advice on covid-19 school reopening policies around the world for decision-makers in the San Francisco Unified School District (SFUSD).
- 2020 Network for International Policies and Cooperation in Education and Training (NORRAG). Contributor for special policy series.
- Lee, S.* & P. Bromley. "Move Fast and Reach Many? Disruptive Philanthropy and the Celebration of Scale." Pp 66-69 in Avelar, M. & L. Patil, eds. "New Philanthropy and the Disruption of Global Education."
- 2019 Network to Integrate Sustainable Development Goal 4.7 and Socio-Emotional Learning into Educational Materials (NISSEM). Created global policy brief on sustainable development in textbooks around the world.
- Lee, S.* & P. Bromley. (2019). "Educating young people towards sustainable development and a more inclusive, global society?" pages 100-119 in Andy Smart, Margaret Sinclair, Aaron Benavot, Jean Bernard, Colette Chabbott, S. Garnett Russell and James Williams, eds. NISSEM Global Briefs: Educating for the social, the emotional, and the sustainable.
- 2015 UNESCO, Consultant. Prepared background paper of recommendations for developing a cross-national evaluation and monitoring system to assess sustainable development and global citizenship emphases in education.
- Bromley, P., Lerch, J., & J. Jimenez. "Education for global citizenship education & sustainable development: content in social science textbooks." Paper commissioned for the Global Education Monitoring Report 2016, *Education for people and planet: Creating sustainable futures for all*.

2010-2011 Escuela Nueva International, Consultant. Helped develop plans for monitoring and assessment of education programs in Columbia. Worked to ascertain feasibility of establishing U.S.-based fundraising office for Columbian-based nonprofit.

2009 Hewlett Foundation, Research Consultant. Contributed to report on state of arts education in California.

2001-2004 World Affairs Council, Deputy Director of Education Programs. Programmatic responsibilities included helping to design, implement, evaluate and market professional development for programs for high school History-Social Science teachers and after-school international education programs for high school students. Also responsible for establishing and managing foundation relations through grant-writing and reporting, conducting outreach and marketing for education programs, and monitoring program budgets. Administered an annual direct mail fundraising campaign and fundraising activities targeted to specific individual donors.

TEACHING EXPERIENCE

Regular Courses

Global Education Policy & Organization
Introduction to International & Comparative Education
Workshop on Comparative Political and Educational Systems
World, Societal, and Educational Change: Comparative Perspectives
Education & Society
Theories of the Nonprofit and Philanthropic Sector
Nonprofits, Philanthropy & Society
Research Design

Additional Invited Teaching

2020 PhD/Postdoctoral Workshop for Emerging Scholars of the Nonprofit Sector, University of Chicago (hosted jointly by the Mansueto Institute for Urban Innovation, the School of Social Service Administration & the Department of Sociology)

2017 PhD Workshop on New Developments in Institutional Analysis, Scandinavian Consortium for Organizational Research (Scancor)/WU Vienna University of Economics and Business, Vienna, Austria

2017 MBA/PhD Workshop on Organizations & Actorhood, School of Economics and Business Administration, Friedrich-Schiller-University, Jena, Germany

2016 PhD Workshop on New Developments in Institutional Analysis, Scandinavian Consortium for Organizational Research (Scancor), Stockholm, Sweden, August 29-September 2.

- 2015 PhD Workshop on New Developments in Institutional Analysis, Scandinavian Consortium for Organizational Research (Scancor), Lyon, France, August 30-September 5.
- 2014 PhD Workshop on New Developments in Institutional Analysis, Scandinavian Consortium for Organizational Research (Scancor), Tel Aviv, Israel, January 4-9.
- 2013 PhD Workshop on “Actors, Discourses, Practices and Perspectives from the Social Sciences and Cultural Studies for Research on Textbooks and Other Educational Media” at the Georg Eckert Institute for International Textbook Research in Braunschweig, Germany, September 23-27.

PRESENTATIONS

Invited Talks

- 2020 Workshop on Entrepreneurship & Society (Stanford Graduate School of Business, held virtually)
- 2020 University of Michigan, Interdisciplinary Committee on Organizational Studies (Ann Arbor, MI)
- 2019 Chicago Booth School of Business (Chicago, IL). “Hyper-management: The rise of the organizational superhero.”
- 2019 Workshop on New Directions in Entrepreneurship Research (Lake Tahoe, CA). “Hyper-management: The rise of the organizational superhero.”
- 2019 Korea University, Human Rights Forum (Seoul, South Korea). “The rise of restrictions on foreign funding to NGOs, 1994-2012.”
- 2018 Copenhagen Business School (Copenhagen, Denmark). “Hyper-management: The rise of the organizational superhero.”
- 2018 Gustavson School of Business, University of Victoria (Victoria, Canada). “Neoliberalism and the Rise of Win-Win Ideology in U.S. Firms, 1960-2010.”
- 2017 Institute of Sociology, Academia Sinica (Taipei, Taiwan). “The rise of restrictions on foreign funding to NGOs, 1994-2012.”
- 2017 Friedrich Schiller University (Jena, Austria). “Neoliberalism and the Rise of Win-Win Ideology in U.S. Firms, 1960-2010.”
- 2017 Sub-Plenary on Organizational Actorhood, European Group for Organizational Studies (Copenhagen, Denmark). “Casting Call: The Rise of US Firms as Social Actors, 1960-2010.”
- 2017 Center on Democracy, Development and Rule of Law (Stanford, CA). “The rise of restrictions on foreign funding to NGOs, 1994-2012.”
- 2017 Institute for Organization Studies, WU Vienna (Vienna, Austria). “Hyper-management: The rise of the organizational superhero.”
- 2017 Canadian Studies Program, UC Berkeley. “National Identity, Diversity, and Human Rights in Civic Education Textbooks in British Columbia, 1900-2010.”
- 2016 Stockholm School of Economics (Stockholm, Sweden). “Neoliberalism and the Rise of Win-Win Ideology in U.S. Firms, 1960-2010.”
- 2016 Stockholm Center for Organizational Research (Stockholm, Sweden). “Casting Call: The Rise of US Firms as Social Actors, 1960-2010.”
- 2016 Scandinavian Center for Organizational Research (Stanford, CA). “The Worldwide Expansion of Organization.”

- 2015 UC Irvine, Department of Sociology (Irvine, CA). “The Worldwide Expansion of Organization.”
- 2015 Canadian Institute for Advance Research, Successful Societies Program Meeting (Toronto, Canada). “National Identity, Diversity, and Human Rights in Civic Education Textbooks in British Columbia, 1900-2010.”
- 2014 Stanford University, School of Education (Stanford, CA). “Human Rights and Diversity in Social Science Textbooks: Cross-National Analysis, 1970-2010.”
- 2014 Conference on the Phenomenology of Organizations, Harvard University/Boston College (Boston, MA). “Casting Call: The Rise of US Firms as Social Actors, 1960-2010.”
- 2014 Scandinavian Consortium for Organizational Research, Hebrew University of Jerusalem, (Jerusalem, Israel). “The Worldwide Expansion of Organization.”
- 2013 University of Michigan, Interdisciplinary Committee on Organizational Studies (Ann Arbor, MI). “Direct and Diffuse Impacts of Ratings Systems: Peer Effects and the Organizational Response to Environmental Ratings.”
- 2013 Sungkyunkwan University, Human Rights Forum (Seoul, South Korea). “Human Rights and Diversity in Social Science Textbooks: Cross-National Analysis, 1970-2010.”
- 2013 Emory University, Goizueta Business School (Atlanta, GA). “Direct and Diffuse Impacts of Ratings Systems: Peer Effects and the Organizational Response to Environmental Ratings.”
- 2012 German Educational Research Association Annual Conference (Osnabrück, Germany). “Human Rights and Diversity in Social Science Textbooks: Cross-National Analysis, 1970-2010.”
- 2011 Department of Political Science, University of Utah (Salt Lake City, UT). “Human Rights and Diversity in Social Science Textbooks: Cross-National Analysis, 1970-2010.”
- 2010 University of Groningen, Workshop in Professionalization of Nongovernmental Organizations (Groningen, Netherlands). “From Charity to Science: Educational Development and Global Civil Society.”
- 2010 University of Mannheim, Business School (Mannheim, Germany). “The Adoption of Formal Plans in the US Nonprofit Sector”

Academic Conferences and Workshops (past five years)

- 2020 Workshop on “The Nonprofit Sector: A Research Handbook, 3rd edition” (Hertie School of Governance, Berlin, Germany, held virtually)
- 2020 Webinar on “The Nonprofit Sector: A Research Handbook, 3rd edition” (Stanford Center on Philanthropy and Civil Society, held virtually)
- 2020 “Gender mentions in Comparative Education Review, 1957-2018”, Comparative and International Education Society (held virtually)
- 2019 “Hyper-management: The rise of the organizational superhero”. Workshop on “New Directions in Entrepreneurship Research” (Lake Tahoe, CA). Earlier version presented at the 2018 workshop on Cross-Sector Social Innovation, Kennedy School, Harvard University (Cambridge, MA).
- 2019 “Reformism: The cultural conditions of education reform, 1970-2015.” Annual Meetings of the Comparative and International Education Society (San Francisco, CA).

- 2019 “Sustainable Development Emphases in Social Science Textbooks Worldwide, 1950-2010.” Annual Meetings of the Comparative and International Education Society (San Francisco, CA).
- 2018 “The organizational transformation of civil society.” Association for Research on Nonprofit Organization and Voluntary Action Annual Meeting (Austin, TX).
- 2018 “The rise of restrictions on foreign funding to NGOs, 1994-2012”. Annual Meetings of the American Sociological Association (Philadelphia, PA).
- 2018 “The acceleration of education reform: A cross-national, longitudinal analysis”. Annual Meetings of the Comparative and International Education Society (Mexico City, Mexico).
- 2017 “Global Learning Metrics and the (Im)possibility of Decline”. Annual Meetings of the Comparative and International Education Society (Atlanta, GA).
- 2016 “The Rise of Global Education Metrics”. Comparative and International Education Society Symposium. (Scottsdale, AZ). Earlier version presented at the 2016 Comparative and International Education Society Meetings (Vancouver, Canada).

PROFESSIONAL MEMBERSHIPS & SERVICE

Memberships (varies by year)

American Educational Research Association; Academy of Management; American Sociological Association; Association for Research on Nonprofit Organization and Voluntary Action; Comparative and International Education Society; European Group for Organizational Studies International Studies Association

Editorial and Advisory Boards

Journals

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| 2019 – Present | <i>Comparative Education Review</i> , Advisory Board |
| 2018 – Present | <i>Accounting, Organizations and Society</i> , Editorial Board |
| 2018 – Present | <i>Scandinavian Journal of Management</i> , Editorial Board |

Press

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| 2020 – 2023 | Stanford University Press, Editorial Board |
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Review Activities (varies by year)

Ad hoc Journal Reviewer

- *Academy of Management Review*
- *Administration & Society*
- *Administrative Science Quarterly*
- *American Journal of Sociology*
- *American Sociological Review*
- *Comparative Education Review*
- *Cultural Sociology*
- *Environmental Education Research*

- *European Journal of Cultural and Political Sociology*
- *Evaluation: The International Journal of Theory, Research and Practice*
- *Globalisation, Societies & Education*
- *International Journal of Comparative Sociology*
- *International Public Management Journal*
- *International Sociology*
- *International Studies Review*
- *International Theory*
- *Journal for Education in Emergencies*
- *Journal of Contemporary European Studies*
- *Journal of European Integration*
- *Journal of International Relations and Development*
- *Nonprofit Management & Leadership*
- *Nonprofit and Voluntary Sector Quarterly*
- *Organization Science*
- *Organization Studies*
- *Prospects: UNESCO's Journal of Comparative Education*
- *Regulation & Governance*
- *Social Problems*
- *Sociology of Development*
- *Sociology of Education*
- *Sociological Forum*
- *Theory & Society*
- *Urban Studies*

Book Manuscript and Proposal Reviewer

Oxford, Routledge

Research Grant Proposal Reviewer

Hong Kong Research Grants Council; Israel Science Foundation; National Science Center of Poland

Conference Paper Reviewer

Academy of Management Annual Meetings; Comparative and International Education Society Annual Meetings; Interreg Conference (in partnership with the *Journal of Business Research*)

Other Professional Service (past five years)

- 2019 Organizer, Panel Session, "Motivation, Meaning and Prosocial Behavior in the Nonprofit Sector." Association for Research on Nonprofit Organization and Voluntary Action
- 2019 Organizer, Panel Session, "Communities, Civic Capacity, and Inclusion in the Face of Conflicting Demands in the Nonprofit Sector." Association for Research on Nonprofit Organization and Voluntary Action
- 2019 Co-organizer, Panel Session, "The causes and consequences of cross-national education reform", Comparative and International Education Society Conference
- 2017 American Sociological Association, Selection Committee Member, Global and Transnational Sociology Section Best Article Award
- 2017 Comparative and International Education Society, Selection Committee Member, Award for Best Article in *Comparative Education Review*
- 2016 Pepperdine University, External Reviewer, Proposed doctoral program in Global Leadership and Change, Graduate School of Education and Psychology,